



# SEND FLOW DIAGRAM

## STAGE 1

All pupils attending the Rowans are identified as having SEND needs as they are accessing an Alternative Provision and being taught in small groups with additional support in the classroom. No additional needs identified. Progress is monitored and reviewed. High quality inclusive teaching in place with individual targets



## STAGE 2

Pupil is identified as needing additional support either from baseline assessments or through lack of progress identified by staff.

Target setting begins with a focus on high quality inclusive teaching and how this can be adapted to meet individual needs. Targeted interventions are identified and put in place. Ongoing monitoring of targets and provision in place forming part of the graduated approach



## STAGE 3

Concerns remain despite high quality inclusive teaching and interventions. From this, additional support and interventions are put in place and a support plan begun. Outside agencies may be consulted and an EHCP considered



## STAGE 4

Concerns remain despite high quality inclusive teaching and targeted interventions. Education Health Care Plan applied for. Support sought from other professionals

Pupil's needs are met - return to stage 2

Pupil's needs are met - return to stage 1

Educational Health Care plan issued - appropriate provision sought

Pupil remains at stage 4 - a next step plan is devised to move forward