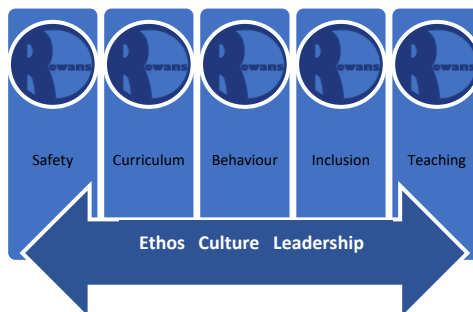


Inspiring change for a brighter future

Kindness Commitment Resilience



Vision

The Inspiring Change Trust will seek to provide provision which is responsive, flexible, cross phase and of the highest quality. The academic and emotional needs of young people are constantly changing and ICMAT should be in a position to provide the most effective and suitable support and/or provision for these young people facing challenges. ICMAT will work to ensure the education that learners receive is tailored to meet their individual needs and designed to give them the skills to improve their life chances.

Leadership

To ensure that there is a secure financial future for The Rowans and The Trust, building capacity and succession planning within the business support team. Building and supporting the capacity to raise standards of learning and teaching, support and growth by developing and sharing the skills, knowledge and experience of all staff, both within current ICMAT provisions and supporting the development of further provisions where needed. Championing diversity of all genres and leading with a strong moral compass, compassion and empathy.

Inclusion

All provisions will be inclusive for all pupils, offering unwavering support to schools, children and families to overcome barriers to learning. Where possible and appropriate, children will be placed on a pathway to reintroduction to mainstream education. It is firmly believed that where a young person can be educated in the mainstream sector then they should be. We aim to support the progress of all learners, enabling them to follow the most appropriate pathway to them and gain qualifications for future pathways. The development of the learner's personal integrity, self-respect and citizenship is central to all work.

Personal Development, Behaviour and attitudes

Increasing Medway's capacity to prevent and/or reduce exclusion and improve trajectories for all excluded pupils.

Ensuring safe and stimulating learning environments across ICMAT and using robust systems to deliver effective support and well-being for all, whilst teaching young people to make more positive choices and an understanding of how their behaviour and conduct affects themselves and others around them both in the short term and long term.

Curriculum/ The quality of education

To establish a network of outstanding cross-phase alternative provision academies and/or free schools that are focussed on achieving the best possible outcomes for young people using the highest quality leadership, teaching and support, in modern innovative learning environments.

Delivering outstanding academic, vocational, social and emotional learning which enables learners to become successful and thoughtful lifelong learners who are respectful of alternative viewpoints and ideas and who have resilience, determination and aspiration to make better choices for themselves and their futures.