



Rowans SEND vision

Our vision at The Rowans AP Academy is for all pupils with Special Educational Needs and Disabilities (SEND) to be supported to make progress, be successful and ultimately fulfil their potential. Our ambition for pupils with SEND is the same as for all pupils; to provide opportunities for pupils to engage in their own learning, take control of their futures and be empowered to make positive changes in their lives. At the Rowans we believe passionately in the importance of inclusion and equality for all pupils and strive to ensure that this, alongside our school values of kindness, commitment and resilience, are at the heart of our SEND practices.

We are committed to identifying, understanding and addressing the special educational needs of all pupils and in doing so, removing the barriers to learning, ensuring that they achieve their best, become confident individuals living fulfilling lives and making a successful transition into adulthood, whether into employment, further or higher education or training. Through our emphasis on inclusive personalised learning we aim to make sure that each pupils' needs and barriers to learning are addressed and that they are supported in their learning. We aim to help every pupil make as much progress as possible, irrespective of their background, their level of need, any barriers to learning or lived trauma. Supportive working relationships with parents and close involvement of pupils in all aspects of their learning, helps us to deliver the best opportunities for their futures. To achieve this, parents and carers are actively involved in the planning and decision making to provide them with more choice and control over the support that pupils receive. We are committed to providing expert support and resources for pupils with SEND to fulfil their individual potential. Where needed, The Rowans will work in partnership with external agencies and specialists, ensuring that pupils are provided with the support they need to achieve the best possible outcomes and be fully prepared for their next steps.

All staff understand the need for and are able to implement high quality inclusive teaching. In addition to this, targeted teaching and support is developed as part of the graduated approach. The cycle of assess, plan, do, review is used to secure pupil progress and the best possible outcomes for individuals with a wide range of SEND needs. Our starting point is to guarantee a whole-school approach to providing for the needs of pupils with SEND, ensuring that all staff know, understand and model our school vision for:

- Inspiring change for a brighter future
- Where the alternative is not inferior
- Equipping pupils with core values and qualifications
- 'We see you, we hear you, we are with you'