

# PRIMARY HISTORY CURRICULUM 6 YEAR CYCLE



		TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
<b>A</b>	<b>YEAR A</b> 2024-2025	We are Britain	Battles and bravery	Geography focus	Famous People	Geography focus	Rise of the Romans
<b>B</b>	<b>YEAR B</b> 2025 - 2026	Geography focus	Leisure and entertainment through the years (toys etc)	Geography focus	Geography focus	Dinosaurs and fossils	Great fire of London
<b>C</b>	<b>YEAR C</b> 2026 - 2027	Geography focus	Ancient Greece	Geography focus	The Plague and other Pandemics	Geography focus	Monarchy and Democracy
<b>D</b>	<b>YEAR D</b> 2027 - 2028	Changes in living memory	Geography focus	Mayans	Victorians	Geography focus	Myths and Legends
<b>E</b>	<b>YEAR E</b> 2028 -2029	Geography focus	Culture and Communities	Crime and Punishment	Geography focus	Invaders and settlers: Anglo Saxons	Geography focus
<b>F</b>	<b>YEAR F</b> 2029 -2030	Geography focus	Vikings	Geography focus	Ancient Egypt	Geography focus	Stone Age to Iron Age

A

# PRIMARY HISTORY CURRICULUM

## YEAR A (2024 -2025) LTP



	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6
 <b>TERM 1 WE ARE BRITAIN</b>	<b>Exploring personal history -</b> Create a family tree to identify family members and relatives.	<b>Famous monarchs</b> - To use a timeline to organise Britain's royal family.	<b>Chronological order -</b> To create a personal family timeline.	<b>British traditions -</b> Explore and evaluate different British traditions.	<b>British traditions -</b> Explore and evaluate British celebrations.	<b>Recall and retention -</b> Record and present key learning.
 <b>TERM 2 BATTLES AND BRAVERY</b>	<b>Map Work</b> To identify the spread of World War II on a map.	<b>Evacuation -</b> To understand what happened during an evacuation for children.	<b>Understanding Rationing -</b> To explore what was food like during the war.	<b>The Blitz -</b> To understand the damage caused by the Blitz.	<b>The Blitz -</b> To understand how people kept safe in the Blitz.	<b>The Blitz -</b> To understand how people kept safe in the Blitz (Continued).
 <b>TERM 4 FAMOUS PEOPLE</b>	<b>Florence Nightingale -</b> To understand who she was and why she changed nursing.	<b>Rose Parks -</b> To investigate why one moment encouraged equality.	<b>Neil Armstrong -</b> Who was Neil Armstrong and what did he do?	<b>Ben Francis -</b> How did Ben Francis become the UK's youngest Billionaire?	<b>Mr Beast -</b> What makes Mr Beast so popular?	<b>So who's next? -</b> To research and provide reasons why your chosen person will go down in history.
 <b>TERM 6 RISE OF THE ROMANS</b>	<b>Chronological order -</b> To place Romans on a timeline.	<b>Map Work -</b> To show the Roman invasion on a map.	<b>Famous Romans -</b> To investigate who was Boudica.	<b>British History -</b> What have the Romans brought to Britain?	<b>Battle Equipment -</b> To discuss the pros and cons of the Roman shield and make one.	<b>Battles -</b> To investigate Roman battle techniques.

# TERM 1 HISTORY MTP 2024 - 2025

## WE ARE BRITAIN



### Past Learning

- Locational knowledge
- Stone Age
- Natural disasters - earthquakes and volcanoes
- Vikings
- Egyptians

### National Curriculum

Significant historical events, people and places in their own locality  
The lives of significant individuals in the past who have contributed to national and international achievements.

### Cross Curricular Links

**Art** - British Traditions (Punch and Judy).  
**English/Geography** - fact file on the British Isles.  
**PSHE** - British Values

### Cultural Capital

The Royal Family are an iconic and global family. King Charles III is the ruler of the UK and countries colonised by Britain. Although King, King Charles III does not decide all the rules for the UK.

### Key Vocabulary

- Royal Family
- Family Tree
- Timeline
- Chronological
- Celebrations
- Traditions
- Queen
- King
- Prince
- Princess

### Assessment

On going assessment throughout the term through open ended questioning, use of learnt skills and outcomes.

### Recall and Retention

**Historical time line** - Our current royal family timeline.  
**Traditions and Celebrations** - name some of these and how they relate to their personal lives.

# TERM 2 HISTORY MTP

## 2024 - 2025

### BATTLES AND BRAVERY



#### Past Learning

Stone Age  
Natural disasters -  
earthquakes and volcanoes  
Vikings  
Egyptians  
Royal Family

#### National Curriculum

Gain historical perspective  
by placing growing  
knowledge into different  
contexts, understanding  
the connections between  
local, regional, national and  
international history;  
including military,

#### Cross Curricular Links

**Art** - Using shading  
techniques to create mood.  
**English** - To write in role as if  
they were in the war.  
**Geography** - Map skills and  
how the invasion spread.  
**DT** - Joining materials to  
create Anderson shelters.

#### Cultural Capital

**Bravery** - Understanding  
the bravery of the country  
during the war and how it  
shaped the world today.  
**Teamwork** - Soldiers  
working together.  
**Sharing** - How food was  
shared during the way to  
prevent hunger.

#### Key Vocabulary

War / Conflict / Power / Air  
Raid / Bomb Shelter /  
Bombing / Blackout / Siren  
/ World War 2 / Allies /  
Invade /  
Evacuation / Evacuee /  
Anderson Shelter /  
Rationing.

#### Assessment

On going assessment  
throughout the term  
through open ended  
questioning, use of learnt  
skills and outcomes.

#### Recall and Retention

Historical time line of the  
war.  
The process of being  
evacuated.  
How the war spread across  
the world.  
Rationing and why it was  
important.  
The damage that occurred  
during the Blitz.

# TERM 4 HISTORY MTP

## 2024 - 2025

### FAMOUS PEOPLE

#### Past Learning

- Natural disasters - earthquakes and volcanoes
- Vikings
- Egyptians
- Royal Family
- World War 2

#### National Curriculum

The lives of significant individuals in the past who have contributed to national and international achievements.

#### Cross Curricular Links

**Science** - Staying healthy and Hygienic.  
**English** - Writing fact file about famous people.  
**Science** - Linking Neil Armstrong and Space.  
**PSHE** - Being kind / Discrimination and equality.

#### Cultural Capital

Speaking out - How Rosa Parks got equality.  
 Kind and Caring - How Florence Nightingale looked after people and demanded better hospital facilities.  
 Chasing a dream - Going to space and creating successful businesses.

#### Key Vocabulary

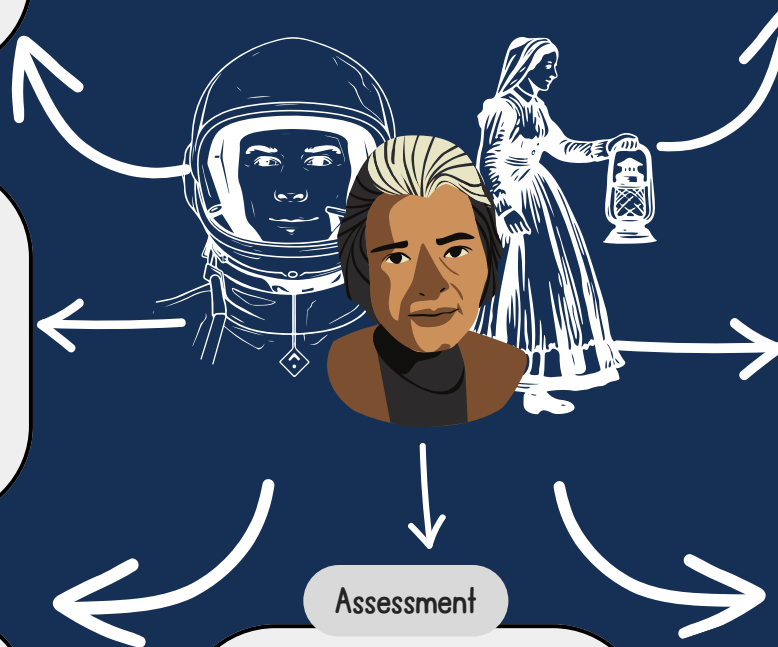
War / Nursing/ Hospitals / Hygiene / Standards / Discrimination / Equality / Black History / Racism / Space / Astronaut / Rockets / Business / Billionaire / Clothing / Dedication / Social Media / Charity / Company / Youtube

#### Assessment

On going assessment throughout the term through open ended questioning, use of learnt skills and outcomes.

#### Recall and Retention

Who and why the following were or are important to History:  
 Florence Nightingale  
 Rosa Parks  
 Neil Armstrong  
 Ben Francis  
 Mr Beast



# TERM 6 HISTORY MTP

## 2024 - 2025

### RISE OF THE ROMANS



#### Past Learning

- Vikings
- Egyptians
- Royal Family
- World War 2
- Famous People through past and living history.

#### National Curriculum

Gain and deploy a historically grounded understanding of abstract terms such as 'empire', The Roman Empire and its impact on Britain.

#### Cross Curricular Links

**DT** - Combining and joining materials.  
**Geography** - How the Roman Empire spread across the world.  
**Roman Recipes:** Recreate dishes Romans might have eaten, such as honey cakes or garum-flavored foods.

#### Cultural Capital

**Bravery** - Soldiers needed this to fight in battle.  
**Leadership** - A good leader is important for direction and control.  
**Teamwork** - Soldiers needed to work together to be successful.

#### Key Vocabulary

Rome / Roman / Italy / Europe / Invade / Invaders / Invasion / Rule / Rulers / Boudica/ Empire/ Legion/ Army/ Shield/ battle/ conquer/ inventions/ trade/ Roman numerals/ chariot/ market/ villa

#### Assessment

On going assessment throughout the term through open ended questioning, use of learnt skills and outcomes.

#### Recall and Retention

When the Roman period was.  
 Where did the Romans invade.  
 Who was Boudica.  
 What the Romans brought to Britain.  
 How the Romans fought in battle.