

PRIMARY GEOGRAPHY CURRICULUM 6 YEAR CYCLE



		TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
A	YEAR A 2024-2025	History Focus	History Focus	Mountains, Rivers and Coasts	History Focus	Transport	History Focus
B	YEAR B 2025 - 2026	Weather (Science)	History Focus	Rainforests	Community - Field work (Living in Medway)	History Focus	History Focus
C	YEAR C 2026 - 2027	Space (Science)	History Focus	Comparison of a country outsider of the EU (Africa).	History Focus	Geography of the UK	History Focus
D	YEAR D 2027 - 2028	History Focus	Biomes	History Focus	History Focus	Earth matters - Climate Change (Cause and affect)	History Focus
E	YEAR E 2028 -2029	Physical and Human Features - famous landmarks	History Focus	History Focus	Continents, Ocean and Seas	History Focus	European Countries
F	YEAR F 2029 -2030	Comparing the UK to a South American region?	History Focus	Natural Disasters	History Focus	Looking after our planet - Sustainability	History Focus

PRIMARY GEOGRAPHY CURRICULUM KS1/KS2 (2024 -2025) MTP

WEEK 1

WEEK 2

WEEK 3

WEEK 4

WEEK 5

WEEK 6



TERM 1

HISTORY FOCUS



TERM 2

HISTORY FOCUS



**TERM 3
MOUNTAINS,
RIVERS AND
COASTS**

Identify what is a mountain and how they are formed.

Identify mountain regions in the UK and around the world.

Understand what a river is and name their features.

Identify the features of a river on a local river (River Medway).

Identify what a coast is and its features.

Understand how our coast line is eroding and prevention strategies.



TERM 4

HISTORY FOCUS



**TERM 5
TRANSPORT**

Identify land vehicles used to transport goods.

Identify air vehicles used to transport goods.

Identify sea vehicles used to transport goods.

Trade - discuss importation within the UK.

Trade - identify why trade world wide is important to the UK.

Understand what Fair Trade is and why it is important.



TERM 6

HISTORY FOCUS

TERM 3 GEOGRAPHY MTP 2024 - 2025

MOUNTAINS, RIVERS AND COASTS

Past Learning

- Directions using left/right/forward and back.
- Map work using a compass.
- Locating countries on a map.
- Volcanoes.

National Curriculum

Describe and understand key aspects of:
Physical geography, including: rivers, and mountains.
Use maps, atlases, globes and digital.
Describe and understand erosion,

Cross Curricular Links

Science: To understand and describe the Water cycle.

Maths: Difference between sea level and peak of a mountain.

Art and DT: Create 3Dn models of coastlines, mountains and rivers.

Cultural Capital

Fieldwork:

Students can gain a concrete understanding of the geography they study by visiting the area or working within the community.

Key Vocabulary

River / Water / South East England / River Medway / England / London / River Thames / River Nile Mouth / Source / Meander /Oxbow lake / Mountains / Country / Location / World / Mountain Range / Earth's Surface / Snowdonia.

Assessment

On going assessment throughout the term through open ended questioning, use of learnt skills and outcomes. Future learning, pace and progression will be based on current understanding of current knowledge.

Recall and Retention

To recall what a mountain is and how they are formed. To name mountain regions in the UK and at least one around the world. To know the features of a river and identify them during a local study.



TERM 5 GEOGRAPHY

MTP

2024 - 2025

ON THE MOVE



Past Learning

- Formation of volcanoes.
- Earthquakes where and why they happen.
- Mountain formations.
- Identifying and naming features of a river.
- Naming famous rivers locally and around the world.

National Curriculum

- Name and locate countries and cities of the United Kingdom, geographical regions and understand how some of these aspects have changed over time

Cross Curricular Links

PSHE - Discussing what fair trade is, how we can contribute to better working conditions for all.
Maths - investigate mass and volume for buoyancy.
Art and DT - Use resources to create 3D working transport.

Cultural Capital

Appreciating human creativity:
 Students can learn to appreciate human creativity and achievement.
Broader societies:
 transport systems reflect broader societal values, such as efficiency, accessibility, and sustainability.

Key Vocabulary

Van / Lorry / Train / Railway / Boat / Ferry / Cargo Ship / Air / Aeroplane / United Kingdom / Countries / Locate / Goods / Products / Trade / Import / Export / Fair Trade

Assessment

On going assessment throughout the term through open ended questioning, use of learnt skills and outcomes. Future learning, pace and progression will be based on current understanding of current knowledge.

Recall and Retention

To recall the types of land, air and sea vehicles that are used around the world especially for trade. To know what we import and export from the UK. To know what fair trade is and key brands associated with supporting fair trade.