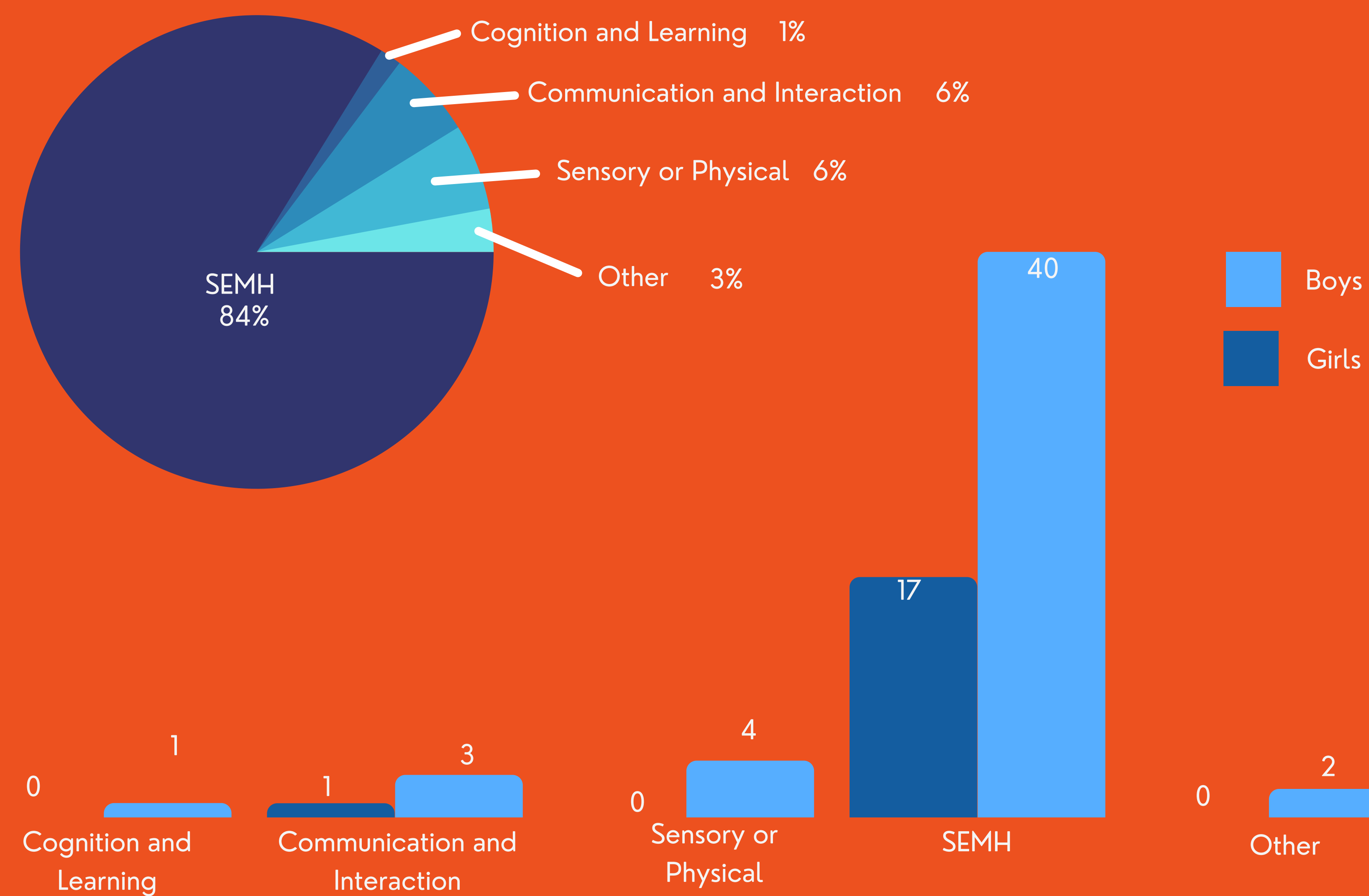


SEND IN A NUTSHELL AT THE ROWANS ALTERNATIVE PROVISION 2021-2022 TERMS 1 & 2



IDENTIFICATION

EHCP: 6 pupils
Proposed EHCP: 1 pupil
SEND: 55 pupils



KEY AREAS FOR DEVELOPMENT

- Increase staff knowledge of SEND and strategies to manage learners in all areas of SEND
- Prioritise and develop High Quality Inclusive Teaching
- Raise the profile of SEND needs across the Rowans
- Continue to develop one-page profiles for all pupils
- Continue to develop a working party for SEND

KEY STRENGTHS

- High expectations
- Strength and good core knowledge in learners with social, emotional and mental health needs
- SEND working party in place
- One-page learner documents in place for all pupils

HIGH QUALITY INCLUSIVE TEACHING

Cognitive / Learning

- Precision teaching
- Scaffolding and differentiation
- Spaced practice
- Retrieval practice
- Elaboration
- Interleaving
- Concrete examples
- Dual coding

SEMH

- Short tasks
- Clear instructions
- Adapted curriculum
- Personalised learning
- Use of technology
- Small groups
- Additional support

Sensory / Physical

- Movement breaks
- Fidget toys
- Use of ear defenders
- Prompt

Communication

- Use of technology to support
- Clear language - not using ambiguous language
- Concrete examples

ATTENDANCE

	Above 85%	Below 85%
EHCP	71%	29%
SEND	64%	36%

EXCLUSIONS

EHCP	0
SEND	12 sessions

ACCESS TO INTERVENTIONS

Terms 1-5 2020 - 2021	Term 1 and 2 2021-2022	Overall 2021 - 2022
95%	71%	71%